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Special Education Indicators

To: Jeannine M. Durkin, Acting Superintendent

From: Jennifer Stys McCrystal, Director of Special Education

Date: January 7, 2019

This report is a summary of the memos from the Department of Elementary and Secondary Education regarding the Special Education Indicators.

Each year the state reviews special education data to ensure that the district remains in compliance. This year Lowell Public Schools was reviewed for Initial Evaluation Timelines (Indicator 11), Early Childhood Transition (Indicator 12), and Secondary Transition (Indicator 13). The Office of Public School Monitoring has reviewed all of our corrective action plans and associated data and they have determined that Lowell Public Schools is now in compliance in all of the areas.

Attached are the letters from Vani Rastogi-Kelly, Director, stating that the district has corrected all areas of noncompliance. She thanks Lowell Public Schools for our continued support for meeting students' needs in a timely manner.